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The perception of in-service PE teachers on the implementation of TGfU model in Japan and Taiwan



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Introduction

- Teaching Games for Understanding (TGfU), a Constructivist-based approach, highlights a student's tactical awareness and skill of the game (Sweeney, Everitt, & Carifio, 2003).
- There are little evidence for **in-service** Teacher's perception on TGfU model in literature.



Introduction

- According to **cognitive constructivism**, learning is essentially a process of making sense of the world through direct experience, making errors, looking for solutions and presenting information (Fosnot, 1993).
- **Cross-national research** can not only find the difference and similarity but also develop collaborative partnerships between Japan and Taiwan in model-based instruction.

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Research Purpose

- The purpose of this study is to examine the perception (eg. Strengths, limitations, and solutions) of in-service Physical Education (PE) teachers when using TGfU model in Japan and Taiwan.



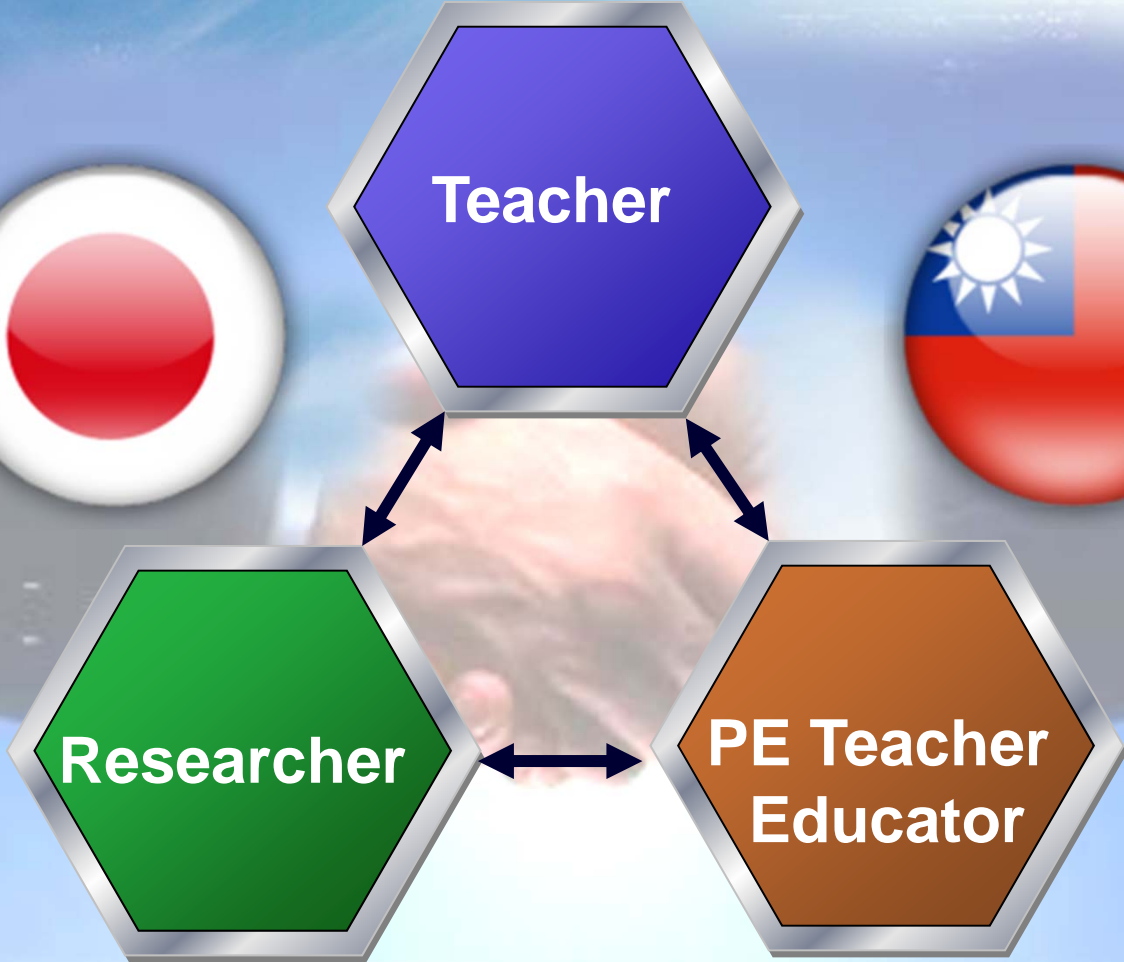
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Research Purpose



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Research Questions

1. What is the perception of in-service PE teachers on the implementation of TGfU model in Japan and Taiwan ?
2. What is the difference and similarity between the in-service PE teachers' perception of Japan and Taiwan?



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Research Method

- Qualitative method
- Participants

5 elementary PE teachers in Taiwan and Japan

- The Unit

12 lessons of invasion Games

- Data collection

Individual Interviews

Group Meetings

Teaching Reflective Journals

Others: Videotaped Classes and lesson plan and so

on...



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Research Method

- **Data Analysis**

constant comparison (Patton, 2002)

1. Comparing incidents applicable to each category
2. Integrating categories and their properties
3. Delimiting the model
4. Writing the model



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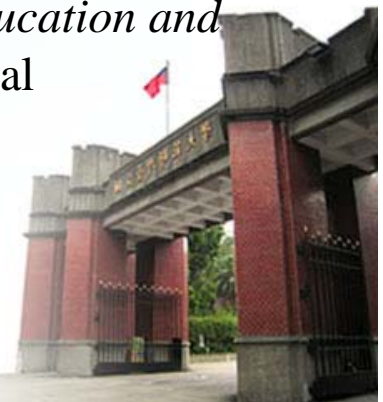


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- Sweeney, M., Everitt, A., & Carifio, J. (2003). Teaching games for understanding: A paradigm shift for undergraduate students. In J. Butler, L. Griffin, B. Lombardo, & R. Nastasi (Eds.), *Teaching games for understanding in physical education and sport: An international perspective* (pp. 113-121). Reston, VA: National Association of Sport and Physical Education.



Journals and conferences

- Journal of Teaching in Physical education
- European Physical Education Review
- Research Quarterly for Exercise and Sport

- AIESEP
- TGfU international Conference
- Taiwan Society for Sport Pedagogy Annual

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Thank you for your attention!



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TGfU model

