

RESEARCH TOPIC

A case study examining the effective development of Korean P.E. student teachers: A Situated Learning perspective on formal and informal learning

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Literature review

- Key words: effective development of teachers , Korean P.E. teacher learning
- Griffiths, M. (2010). Mentoring and professional learning. In K. Armour (Eds) Introduction to Sport Pedagogy for Teachers and Coaches: Effective Learners in Physical Education and Youth Sport. London: Routledge
- Kirk, D. & Macdonald, D. (1998). Situated Learning in physical education. Journal of Teaching Physical Education. Vol.17,3. pp 376-387.
- Situated Learning Theory (Lave and Wenger, 1991)

Situated Learning Theory

(Lave and Wenger, 1991)

- Main concept : legitimate peripheral participation
 - Formal learning
 - Informal learning

Research questions

- How effective is formal learning of Korean P.E. student teachers from teacher educators?
- How do Korean P.E. students effectively develop communication in an informal environment amongst peers?

Research Design Proposal

- ✓ RQ1: How effective is formal learning of Korean P.E. student teachers from teacher educators?
 - ✓ Survey questioning to select appropriate participants
 - ✓ Open-ended interview questions: consent forms, research rapport and anonymity, member checking with interviews.
 - ✓ Transcribing of data to determine main themes and categories.

- ✓ RQ2: How do Korean P.E. students effectively develop communication in an informal environment amongst peers?
 - ✓ Focus group interviews
 - ✓ Pre- and post-: one-researcher interviewer and one-researcher field notes
 - ✓ Transcribing and interpreting field notes to determine themes and categories, member checking with students and expert qualitative analyzers

Identifying potential publications and conferences

The importance of this study is to continue advancing Physical education knowledge, to promote Physical health, wellbeing and evidence based learning. This study will begin connecting with the right audiences with similar research interests and it is through this collaborative mechanism identified below is what this study wishes to achieve.

Publications

- Journal of Physical Education & Pedagogy
- Journal of Teaching in Physical Education
- Journal of Physical and Sport Management

Conference

- AIESEP - The International Association of Physical Education in Higher Education.
- AAPHERD – American Alliance for Health, Physical Education, Recreation and Dance.
- ACHPER – The Australian Council for Health, Physical Education and Recreation Inc.

Thank you

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