

1. National Curriculum revisions in the UK prompting teachers towards more explicit promotion of healthy, active lifestyles and personalised learning
 - However, all the knowledge required cannot be taught in initial teacher training

2. The PE profession seems to be uncertain about:
 - Appropriate health knowledge for PE
 - The 'proper' role for PE in health promotion
 - The level of responsibility it should accept for health outcomes

3. Robust evidence is needed to support some of the claims made for the benefits of PESS
4. How best for schools to address four compulsory themes:
 - Physical activity
 - Healthy eating
 - Personal, social and health education
 - Emotional health and well-being
5. Concerns about limited 'carry-over' of school PE to adult physical activity
6. Emphasis on team games at expense of lifetime activities