

**The Partnership Development Manager,  
PESSCL/PESSYP and the social  
construction of pedagogic discourse in  
physical education.**

## **RESEARCH QUESTIONS**

- 1) How is the Partnership Development Manager (PDM) positioned in relation to the development of a School Sport Partnership (SSP) and how does my experience compare with other selected PDMs?**
- 2) How have the physical education and school sport strategies, PESSCL & PESSYP, impacted at the level of the SSP (in terms of roles of key agents, partnerships, funding etc.) comparing selected SSPs.**
- 3) How have PESSCL & PESSYP influenced the pedagogy of physical education and school sport in selected SSPs?**

## **BACKGROUND**

£2.4billion invested in physical education and school sport in England since 2003

2 major physical education and school sport strategies:-

**2002 – 2008 PE , School Sport and Club Links Strategy (PESSCL)**

**2008 – 2011 PE and Sport Strategy for Young People (PESSYP)**

**1995** **Sport: Raising the Game** ‘to put sport back at the heart of the school day’

**1997** General Election, New Labour elected

**2000** *Specialist Sports College programme begins. Youth Sport Trust emerges.*

**2002** **A Sporting Future for All** ‘a new start for sport in schools’

**Game Plan:** A strategy for delivering government’s sport and physical activity objectives.

**PE, School Sport and Club Links (PESSCL) Strategy**



**2008** **Playing to Win**

**PE and Sport Strategy for Young People (PESSYP)**



**2010** General Election, Conservative-led coalition government.

Oct '10: PESSYP terminated; Dec '10: SCo 1 day/week until 2013.

# Literature Review

- **Current research**
- **Evidence-based evaluations - Annual Survey; SKY Living for Sport; Girls in Sport**
- **Flintoff (2003, 2008)** research into gender inequality and how this is addressed in the 'official texts' of the SSP, how these have shifted over time and changes in the role of the physical education but also how teachers are responding to these changes over time.
- **Fairclough et al (2002)** – a related neglect of health-related, lifetime activities in physical education
- **Green et al (2005)** – social class inequalities
- **Penney and Harris (1997)** investigate the after-school sport conundrum that takes place in physical education, how can schools balance participation and competition rather than providing 'more of the same for the more able'
- **Smith et al (2007)** – the continuing prevalence of sport-based, multi-activity programmes
- **Cale and Harris (2006)** investigate the effectiveness of school based physical activity interventions
- **Kirk (2005, 2010)** considers the lack of critical research available within the PESSCL programme, the role of physical education on the curriculum and the idea of the idea of physical education.