



UT Summer Institute: Introduction and Task

University of Tsukuba

Summer Institute

16-23 July 2011

SESSION 1

Schedule

- Sunday 17th – Building the Literature Review
- Monday 18th – Research Questions, Theory and the Literature
- Tuesday 19th – Research Design
- Wednesday 20th – Rest
- Thursday 21st – Communicating your work
- Friday 22nd – Relationships and collaboration
- Saturday 23rd – Presentation of the Task

Sunday 17th

- Session 1 - Building the Literature Review
 - 14.00-15.30: Lecture - The Literature Review
 - 15.45-17.15: Workshop – Active Reading
 - 17.30-18.30: Workshop – Annotated bibliography

Monday 18th

- Session 2 - Research Questions, Theory and the Literature
 - 14.00-16.00: Workshop – Theory and Theorists (Task completed prior to the workshop)
 - 16.30-18.30: Presentations and Workshop: Developing RQs from the Literature Review (Revisit Summer Institute Task)

Tuesday 19th

- Session 3 - Research Design
 - 14.00-15.00: Workshop – Matching RQs to design and methods
 - 15.15-16.15: Workshop – Ethics and gatekeepers in the field
 - 16.30-18.30: Workshop – Data analysis

Thursday 21st

- Session 4 - Communicating your Work
 - 14.00-15.30: Lecture: Academic writing and publishing
 - 16.00-18.30: Lecture and workshop - Oral presentations

Friday 22nd

- Session 5 - Relationships and collaborations
 - 14.00-15.30: Lecture – Working with your advisors, working with your peers
 - 15.45-17.15: Workshop – Co-writing
 - 17.30-18.30: Plenary and group discussion - Casting the next wider intra and international collaborations

Saturday 23rd

- Session 6 - Presentations of the Summer Institute Task
 - 14:00-16:00: 5 minute group presentations followed by 5 minute question/ answer
 - 16:00-16:30: Award of prize for best presentation and close of Summer Institute

Task Step 1

- Identify a 'hot' topic in physical education and sport pedagogy
- Write the title of your study

Step 2

- Write a paragraph explaining the importance of your topic (300 words max.) The intent of this paragraph is to persuade the reader that this topic needs to be studied.
 - Consider the body of literature you will draw on to write your paragraph and the key words you would use in your literature search
 - Consider the theoretical perspective/s you might use to inform your study
 - Reference key literature in making your case for the importance of your topic

Step 3

- List your Research Questions (RQS) (between 2 and 4 RQs)
- These should be in interrogative form (?)

Example: *'Relationships between body image, motivation and physical education experiences in 13-14 year old boys and girls'* (Kerner, C. UoB)

- RQ1: Are there between pupil and between class differences in the body image scores of 13-14 year old pupils within physical education?

Step 4

- Write about the research design and methods you might use in order to generate data that will allow you to answer your RQs
 - Consider design and methods in relation to each RQ. Make sure your design aligns with your research questions
 - Consider how you would characterise the methodology of your study overall (eg. qualitative, mixed-method, ethnographic, practitioner research)
 - Consider the ethical issues likely to arise in your study and whether you will need the permission of gatekeepers

Step 5

- Identify up to three journals in which you would seek to publish the findings of your study, and write a short paragraph (50 words max.) explaining how your study fits with the mission of each journal. Complete this exercise for three conferences of national or international associations.
 - Consider each journal as a scholarly or professional community and so as a specific audience for your work
- Consider the networking opportunities each conference would provide and how you might optimise these

Step 6

- Present your completed task as a group on Saturday afternoon 23rd July
 - You have 5 minutes for the presentation and 5 minutes for questions
 - You may use either scripted or free-style forms of presentation
 - There will be a prize for the best presentations, judged by a panel of lecturers